



Idaho Summer Reading Program 2006 Report

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Idaho Commission for Libraries, 325 W. State St., Boise, ID 83702 or FAX: (208) 334-4016 -

Deadline August 31, 2006

PART I - All libraries

Library name _____

Contact person _____ Phone _____ Email _____

Our library is a ☐ district headquarters ☐ district branch ☐ city headquarters

☐ city branch ☐ volunteer

If you are a headquarters [district or city] library, this report covers:

☐ headquarters only ☐ the entire library jurisdiction with _____ branches



Tell us a little about your program

We used ☐ Paws, Claws, Scales and Tales ☐ our own theme

If you used CSLP materials, please rate them:

☐ excellent ☐ very good ☐ good ☐ okay ☐ poor

Comments on materials:

_____ number of children ages birth to 17 in our service area (estimate okay)

_____ for 2006, number of children who signed up for our summer reading program

_____ for 2006, total program attendance (if you had special SR programs)

_____ for 2006, number of children who completed our summer reading program

Compared with 2005, did participation in 2006

☐ increase ☐ decrease ☐ stay about the same

Please list any factors that may have contributed to an increase or decrease in participation:

Please continue ➡

Please describe what you require for completion: (i.e. number of books, number of hours read, programs attended, etc.)

Does your summer reading program target (check all that apply):

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> Preschool children | <input type="checkbox"/> Adults |
| <input type="checkbox"/> Elementary school children (K-6) | <input type="checkbox"/> Families |
| <input type="checkbox"/> Teens (middle school and older) | |

What is the length of your summer reading program:

- ☐ 4 wks ☐ 6 wks ☐ 8 wks ☐ other _____

Did you request and receive the free Fred Meyer paperback books? ☐ yes ☐ no

If yes, how did having the books enhance your summer reading program?



Please help us gather data to support statewide summer reading outcomes. This information is used to document the impact of the Idaho Summer Reading Program.

Summer Reading Outcomes

Outcome # 1: More libraries form partnerships with schools, community organizations, businesses, or other entities to promote summer reading. Target: Statewide enrollment in summer reading will increase at least 10% over 2005 (36,620).

PARTNERSHIPS

SCHOOLS:

Did you make visits to the schools to promote summer reading? ☐ yes ☐ no

If yes, how many schools did you visit? _____

What did the school do to support summer reading?

Please continue ➞

What was your biggest challenge in working with the schools?

COMMUNITY PARTNERS:

Did you partner with a community organization to recruit summer readers? ☐ yes ☐ no

If yes, who did you partner with: _____

How did having a community partner help you increase participation?

SUPPORTERS:

Did you have community organizations or businesses provide cash or in-kind support?

☐ yes ☐ no

Please gauge the level of support you received from community organizations or businesses in providing cash or in-kind support?

☐ Red Hot ☐ Hot ☐ Warm ☐ Tepid ☐ Cold

Any comments?

Outcome #2: More traditionally underserved children participate in summer reading. Target: Statewide participation by at-risk children will increase 10% over 2005 (4,100).

UNDERSERVED CHILDREN

Did you target any of these children with summer reading (please check all that apply):

- ☐ children in day care
- ☐ children from non English speaking families or migrant children
- ☐ children who are reading below grade level (as per parent or school)
- ☐ children who have not used the library previously
- ☐ children from at-risk families (includes parents with low literacy level, substance abuse, family dysfunction, living below the poverty level or other risk factors).

Please continue ➞

_____ How many specially targeted, underserved children enrolled in your program?
(estimate okay)

Is this an increase over 2005? ☐ yes ☐ no ☐ stayed the same ☐ this was first year to target

What did you do to include targeted children in your program?

Other comments (impact on your community, successes, problems, suggestions):



THANK YOU! If you participated in the Bright Futures Begin with Summer Reading Incentive Program: School Visits, Steering Committee, Underserved Children or Read for Your Library, please continue.

Part II - Libraries participating in the Bright Futures Incentive Programs

Which incentive program(s) did you participate in (please check all that apply):

- ☐ School Visits (bendies and t-shirts)
- ☐ Steering Committee (\$100 worth of free books)
- ☐ Underserved Children (free give away books for programs held outside the library)
- ☐ Read for Your Library (\$200 worth of books for library and school, banner, CD)

Did participating in an incentive program motivate you to try something new? ☐ yes ☐ no
Why or why not?

Do you think participating in the incentive program brought in more kids to your summer reading program? ☐ yes ☐ no
Why or why not?

Please continue ➡

Did you use the CD with the PowerPoint presentation for any of your community presentations?

☐ yes ☐ no

Why or why not?

Building Capacity

In order to increase the capacity of your library's summer reading program, please check your three biggest needs from the list below:

- ☐ More staff
- ☐ More volunteers
- ☐ Larger collection
- ☐ More incentives
- ☐ More books to give away
- ☐ More marketing materials to promote summer reading
- ☐ Larger facilities to hold summer reading program
- ☐ More support from your director, staff and/or library trustees
- ☐ More resources to reach underserved children - please give us an example if you have one:

- ☐ Other - please explain:

Additional Comments:

THANK YOU!